

# **A PARADIGM SHIFT IN SKILL TRAINING : UNDERSTANDING NATIONAL OCCUPATIONAL STANDARDS ( NOS )**

Vet Helpline India Pvt Ltd.



Prepared for easy understanding of NOS linked skill training in A H and Veterinary Sector





**“If content is  
KING,  
context is  
GOD.”**

**Gary Vaynerchuk**



**We all know why skill  
development is important in  
current Indian context !**



But various organizations in India are already doing this through numerous training programs.

**What else should we do for skilling India?**



**Winners don't do  
different things!**

**They do things  
differently!!**

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**NOS / QP is all about doing skill development  
work differently and in a uniform way.**

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**This different way of doing skill development work is tested worldwide and in India we have mandated it by Law.**

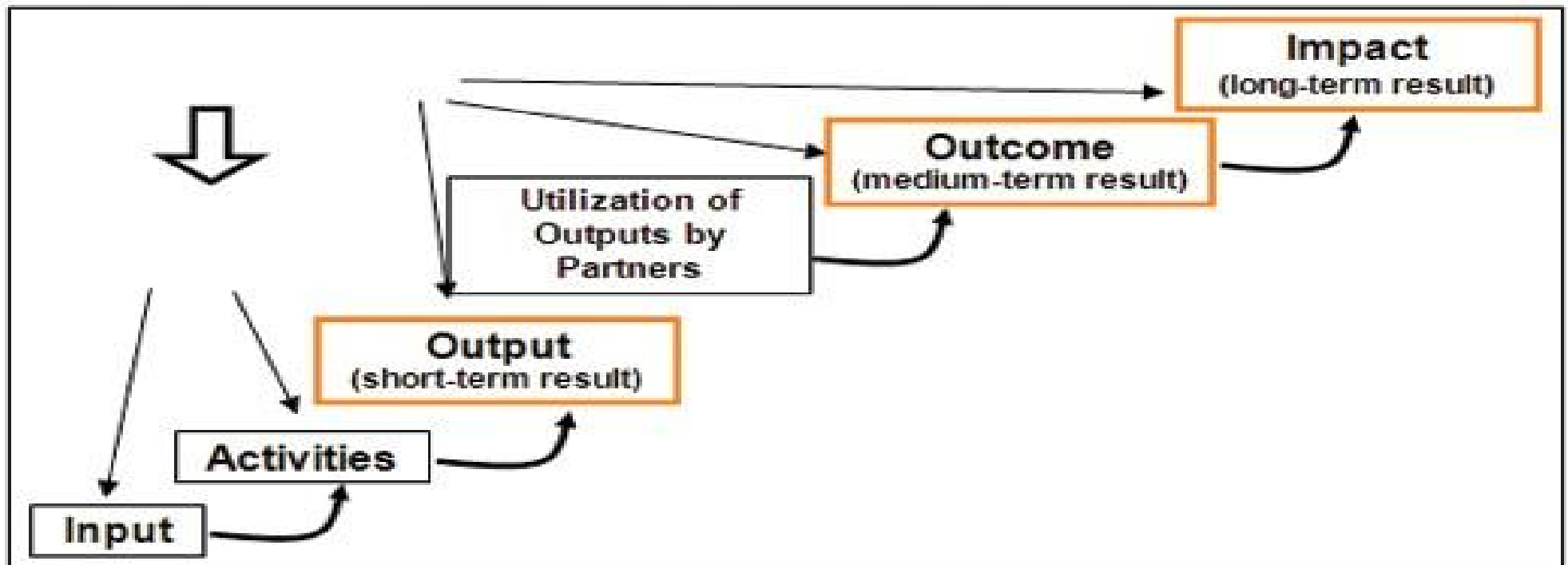


Being in profession mandated with training and skill development, you need to learn this different and tested way of doing the skill development work differently.





# THE NEW WAY IS ALL ABOUT ENSURING OUTCOME.

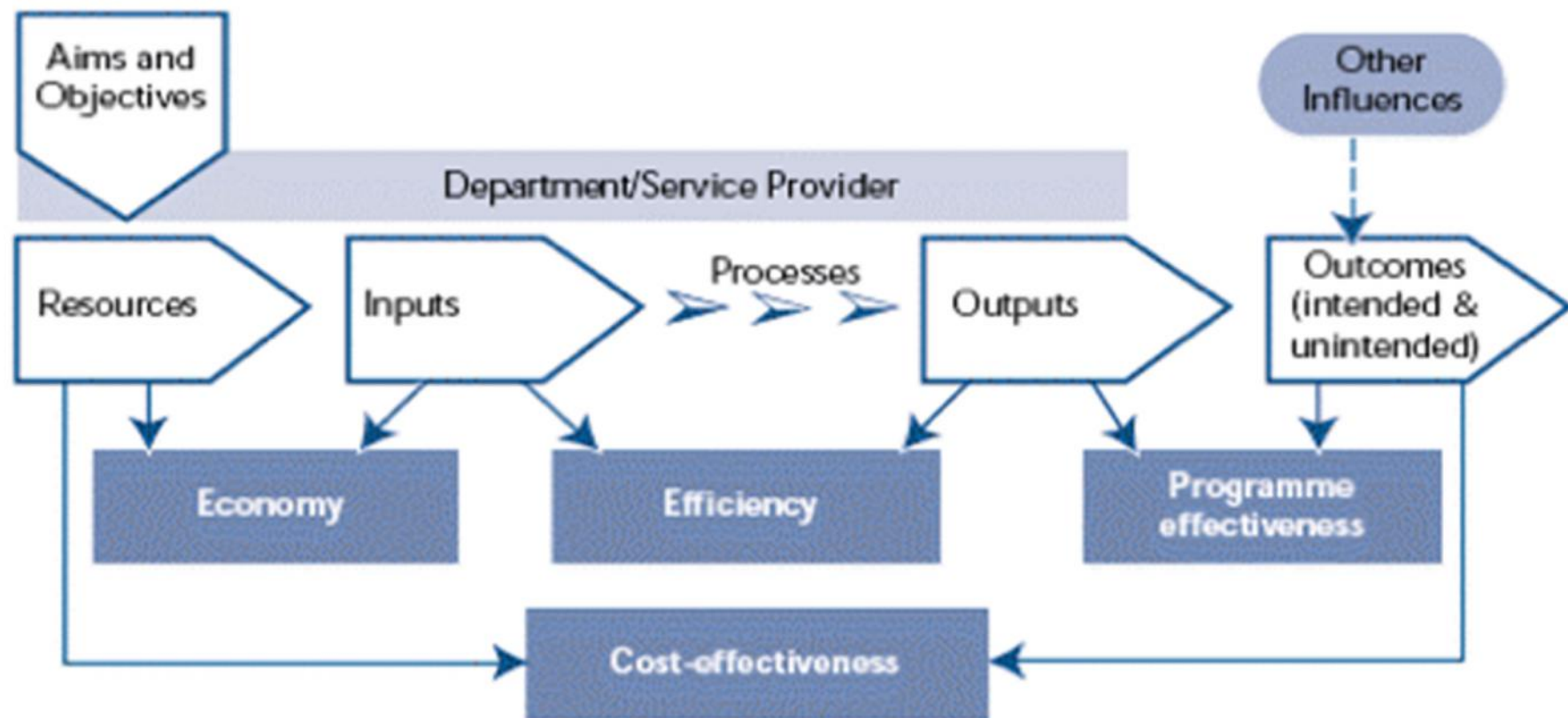


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## Relationship between Inputs, Outputs and Outcomes

*This figure shows the relationship between inputs, outputs and outcomes*



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*Effectiveness is...*  
*"Doing the right thing"*

*Efficiency is*  
*"Doing the thing right"*



“Begin  
with the end  
in mind.”  
Stephen Covey



# DISCUSSION

**Conducting training program  
related to dairy farming.**



If you are to achieve desired outcome:

The person whom you will train should not only know things but also understand it and do it themselves.



## **What is Occupational Standard ( OS) and Qualification Pack ( QP )?**

**Occupational Standard (OS) describes what individuals need to do, know and understand in order to carry out a particular job role or function.**

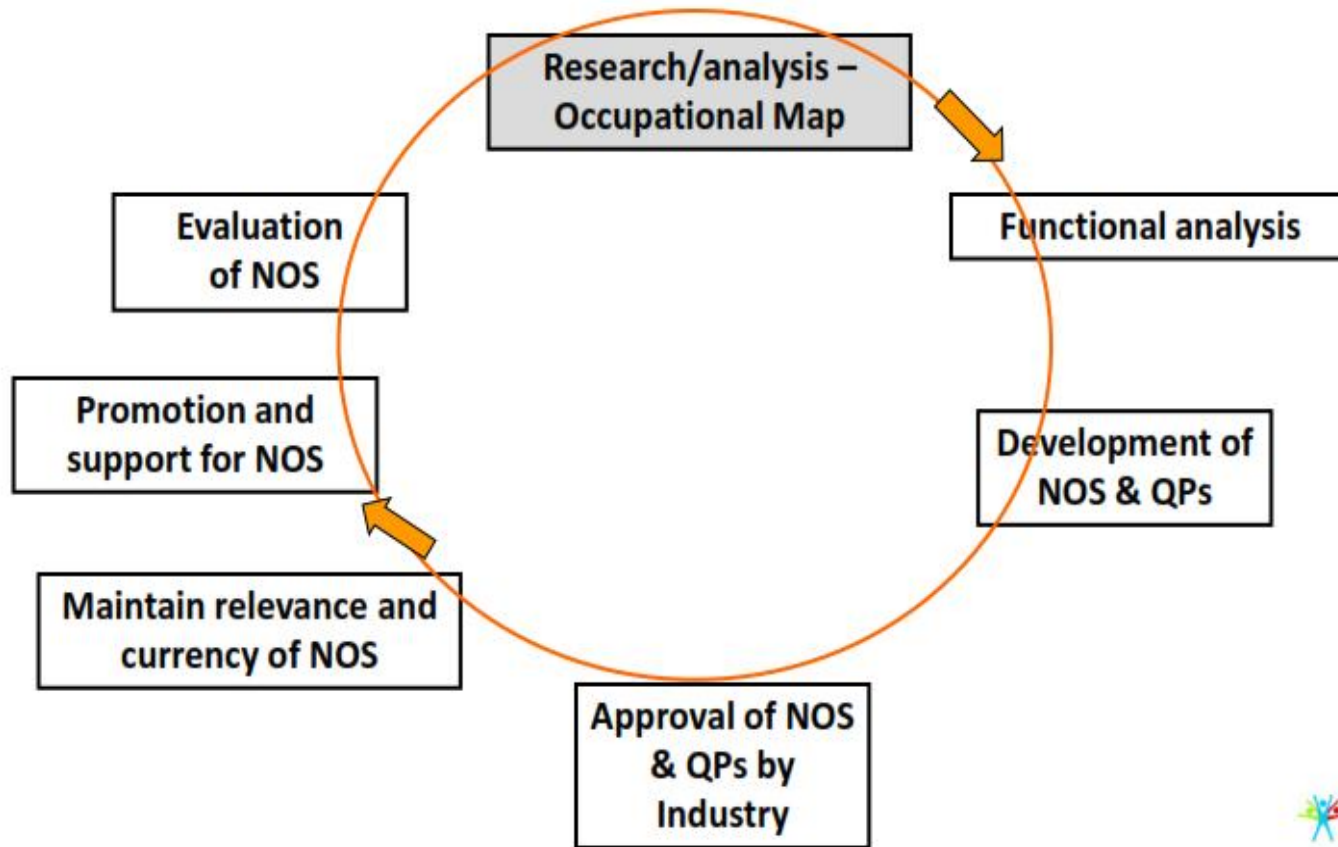
**A set of OS, aligned to a job role, is called Qualification Pack (QP).**

For any select occupation our focus is therefore on **FUNCTIONS** attached to any job role.





## KEY STAGES IN THE DEVELOPMENT OF NOS



# DISCUSSION

If Eating food is what you need to do, how will you do it?



**Here Eating is a job or function**

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How can we better understand a problem?

$$\frac{d}{dx} f(x)$$

We divide the problem into small parts

Then what will you do to better understand a Job or a Function?

$$\frac{d}{dx} f(x)$$

I will divide my Job into various Task.

**In the NOS we divide a function into elements or Task**

# DISCUSSION

If Milking is a function what will be its elements?



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# Elements of Milking Function

- **Preparation for Milking**
- **Actual Milking**
- **Post Milking task**

How will you know that Milking was done properly?

**OR**

How can you assess the performance of the milkman?

*By observing or noting activities of the milkman as far as all the elements of milking function is concerned.*

But observation varies from person to person.

Will it be then good to give in writing to milkman that he/she need to do XYZ for his performance to be rated as good?

**What will you then call XYZ?**

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# Performance Criteria (PC)

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**PRACTICE  
MAKES  
PERFECT!**

**Select a occupation, identify any function of that occupation and write the ‘Performance Criteria’ for each of the element of that function.**

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The text 'thank you!' is rendered in a large, stylized, and colorful font. The letters are overlapping and have a hand-drawn, friendly appearance. The colors include shades of green, blue, yellow, orange, and red.

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